



Coconino County Education Service Agency Innovation & Development Division

Professional Development Programs & Services

August 2021 - May 2022



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CCESA I & D Contacts

Coconino County Education Service Agency - Innovation and Development Division

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Coconino County Education Service Agency

The Coconino County Education Service Agency is committed to ethical leadership, effective service, and transformational results for a diverse community of learners.

The CCESA is a government agency operated by the Coconino County School Superintendent. The Agency was established to ensure every student in Coconino County, from pre-school through Grade 12, has an exemplary education; the CCESA also ensures tax dollars allocated to education are used effectively. We do this with a mindset and commitment to constant innovation and emulating educational systems that work.

The CCESA is comprised of the following divisions: Accommodation District; Advocacy; Fiscal and Accounting; Innovation and Development; School Elections; and Research.

Our mission is to transform education through innovation. We will do this by elevating educator quality, increasing student success, and advancing equitable opportunities through school and community partnerships.

Innovation and Development Division

Inspiration drives the Coconino County Education Service Agency (CCESA) through the Innovation and Development (I & D) Division. The I & D Division is committed to collaborating with all schools in Coconino County and in the region to increase academic achievement and quality teaching, provide exceptional professional learning experiences, and support schools adopting Arizona's Standards.

Put simply, I & D:

- Pursues educational opportunities in the innovation and development fields.
- Assists schools in the development and implementation of best practices and research-based reforms.
- Provides a communication link between county schools and the Arizona and Federal Departments of Education.

I & D actively seeks partnerships with other educational opportunities and pursues grant opportunities to fulfill much of its mission.

No matter what challenges your school faces, we have a professional learning service that fits. Options include academies, assessment consultants, instructional coaching, one-day courses, video conferencing, special services, and multiple-day visits from our trained staff and consultants.

Professional Development

Research confirms that teachers are the single most important factor in raising student achievement. Higher standards for teachers accompany the push for higher standards for students and greater accountability for student learning. Thus, professional development is a critical link among new policies, school reform, and improved educational practice (Knapp 2003).

To ensure that every student in Coconino County is college and career ready by graduation, the Coconino County Education Service Agency's Department of Innovation and Development is dedicated to supporting educators in their professional development as teachers and leaders. Professional development in targeted subject areas is offered through a variety of formats, including face-to-face sessions, school-based trainings, town hall/learning communities, and online instructional environments. CCESA is known throughout the county for its Content Literacy work during the past decade. CCESA professional development focuses on literacy in all content areas because we believe literacy is not just for understanding but also for thinking critically and responding. To participate fully in civic life, citizens must have the skills necessary to access and act upon information. Literacy is more than just a tool. It is a necessity for citizenship. Our courses have been leading change throughout the county for years.

Registration and Policies

Registration: Registration for all courses can be completed online at www.surveymonkey.com/r/CCESA21-22. All fields must be completed. You will receive confirmation of your registration status within one week of submitting the application. If you experience difficulties while registering online, please call 928-679-8053 for assistance.

Payments: Payments can be made by check, PO, or online by credit card. Make checks/purchase orders payable to Coconino County ESA, 2384 N. Steves Blvd., Flagstaff, AZ 86004. It is the registrant's responsibility to determine if their school will pay for classes. Please be advised that registration submitted online will not be processed and seats will not be held until CCESA receives a check, a copy of the official purchase order, or an online payment made by credit card.

Course Policies: Attendance is required at all days/hours for the option you choose for certificate and seat hours. Registrations will not be accepted for individuals with an outstanding balance for a prior class.

Course Cancellations: If registration minimums are not met at least 5 days prior to the start of the course, CCESA will cancel the course. Registered participants will be notified through the e-mail that was provided during registration. Participants will be refunded in full for any class that is cancelled by the CCESA.

Participant Cancellations/Substitutions: Notification of cancellation must be received in writing (e-mail OK) no later than 7 days before the start of the course for full refund. Substitutions are preferred and accepted. Email cancellations and/or substitutions to suziehite@coconino.az.gov. The CCESA operates on a non-profit basis. The CCESA incurs expenses based on registrations and cannot allow for cancellations after course expenses have occurred.

The CCESA's **professional development and instructional coaching services** empower K-12 school leaders and teachers to align their instruction and assessments with readiness standards and motivate youth to achieve their career and college goals.

SAIL (Student Agency in Learning) Year 1



Recommended for K-12 teachers, special education teachers, instructional specialists, and administrators

Description Learn how to support the development of student agency through developing expertise and continuously attending to three interrelated constructs: formative assessment practice, classroom culture, and student identity.

The learning in this course consists of online course work, face-to-face sessions, Community of Practice meetings, and a video study group. As a part of the online work, participants will learn about the role of learning goals, success criteria, eliciting evidence of learning, peer feedback, and self-assessment in the formative assessment process. The face-to-face sessions will further explore these concepts while also looking at how to implement in the classroom. Participants will then be challenged to implement the new learning in their classroom and reflect upon the process during the Community of Practice. Participants will also participate in a video study group, analyzing their practice through the lens of self-assessment or peer feedback. ***It is required that participants register as a team from their site.***

Outcomes As a participant, you will:

1. Redefine the relationship between the teacher and the student in learning and classroom culture.
2. Develop skills in planning learning goals and success criteria, eliciting evidence and interpreting evidence of learning, and using evidence of learning during instruction.
3. Use collaborative practices and video study groups to explore a chosen dimension of student agency (self-assessment or peer feedback).

Materials Participants will have access to online materials and will be provided with supplemental materials during the face-to-face sessions.

Seat Hours ~65 (combination of synchronous and asynchronous work)

Registration Fee \$275

	<u>Open Cohort</u> <i>September 2021-May 2022</i>	<u>Mountain School Cohort</u> <i>August 2021-May 2022</i>
Synchronous Sessions	9/01, 9/22, 10/27, 12/08, 1/12, 2/23 & 5/04 (4:15 p.m.-7:15 p.m.)	8/09, 9/24, 11/05, 12/10, 1/07, 2/25 & 5/06
Venue	Ponderosa High School	Mountain School
Registration Deadline	August 27, 2021	August 2, 2021
Register online at	www.surveymonkey.com/r/CCESA21-22	COURSE FULL

The CCESA's professional development and instructional coaching services empower K-12 school leaders and teachers to align their instruction and assessments with readiness standards and motivate youth to achieve their career and college goals.

LETRS Volume 1 (Units 1-4)



Recommended for K-5 teachers, special education teachers, and instructional specialists

Description *LETRS* addresses four critical outcomes for effective literacy instruction: understanding the science of reading, converting research to practice, enhancing teacher effectiveness, and transforming instruction. By understanding the “why” behind science and evidence-based research, educators can effectively know how to aid students in learning to read. *LETRS* professional learning is relevant and applicable and designed to be the cornerstone of a multiyear, systemic literacy improvement initiative.

Unit 1 The Challenge of Learning to Read

Unit 2 The Speech Sounds of English

Unit 3 Teaching Beginning Phonics, Word Recognition, and Spelling

Unit 4 Advanced Decoding, Spelling, and Word Recognition

Materials Participants will receive a LETRS Volume 1 text along with one year of access to the online course materials.

Dates and Times August 30, 2021 – April 30, 2022 with synchronous sessions on October 23, 2021, January 8, February 26, and April 30, 2022 (8:30 a.m.-3:30 p.m.)

Seat Hours ~75 (combination of synchronous and asynchronous work)

Venue Ponderosa High School (2384 N. Steves Blvd., Flagstaff, AZ 86004)

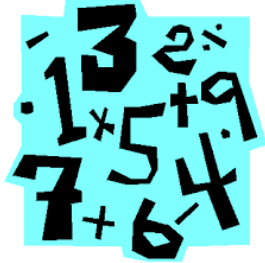
Registration Fee \$655

Registration Deadline August 27, 2021

Register Online at www.surveymonkey.com/r/CCESA21-22

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Kindergarten Math – Piñon Community School



Description Kindergarten math concepts set the base for all future math content making it crucial for students to develop a solid understanding from the start. This professional development, which was designed specifically for educators at Piñon Community School that support kindergarten students, will focus on the content standards of Operations & Algebraic Thinking and Numbers & Operations in Base Ten. Participants will explore these content standards and learn a variety of ways to guide students in meeting these standards.

Outcomes As a participant, you will:

1. Dive deep into the kindergarten math standards.
2. Investigate different ways students build understanding of counting.
3. Explore problem types that get to the rigor of counting and operations between zero and ten.

Materials Participants will receive a copy of *Number Sense Routines* along with other supplemental materials.

Dates and Times August 27 (4:00 p.m.-6:00 p.m.) & August 28, 2021 (8:30 a.m.-3:30 p.m.)

Seat Hours 8

Venue Ponderosa High School (2384 N. Steves Blvd., Flagstaff, AZ 86004)

The CCESA's professional development and instructional coaching services empower K-12 school leaders and teachers to align their instruction and assessments with readiness standards and motivate youth to achieve their career and college goals.

Paraprofessionals Supporting Literacy – Leupp Public School

Recommended for Leupp Public School paraprofessionals



Description One of the many important roles of paraprofessionals is supporting students in developing literacy skills. This professional development, which was designed specifically for paraprofessionals at Leupp Public School, will focus on how paraprofessionals can support students within literacy. As a part of the session, participants will explore the progression of reading skills and gain an understanding of the importance of foundational reading skills. Participants will leave the session with multiple best practices that they can use to support key reading skill development.

Outcomes As a participant, you will:

1. Explore the progression of reading skills.
2. Understand the importance of foundational reading skills.
3. Experience best practices for supporting key reading skill development.

Materials Participants will receive supplemental materials.

Dates and Times August 28, 2021 (8:30 a.m.-3:30 p.m.)

Seat Hours 6

Venue Ponderosa High School (2384 N. Steves Blvd., Flagstaff, AZ 86004)

The CCESA's professional development and instructional coaching services empower K-12 school leaders and teachers to align their instruction and assessments with readiness standards and motivate youth to achieve their career and college goals.

Project Based Learning

Recommended for K-12 teachers, special education teachers, and instructional specialists



Description Project Based Learning (PBL) is a student-centered pedagogy that involves a dynamic classroom approach in which students acquire a deeper knowledge through active exploration of real-world challenges and problems. Students learn about a subject by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, challenge, or problem. Participants in this workshop will gain the skills and knowledge needed to design, assess, and manage a rigorous, relevant, and standards-based project.

Outcomes As a participant, you will:

4. Understand the role of Project Based Learning and how it engages students in learning.
5. Investigate how Project Based Learning can be used to build content knowledge and 21st Century Skills.
6. Explore the structures and supports students will need in Project Based Learning.

Materials Participants will receive materials digitally.

Dates and Times August 31, September 14, September 28, October 12, and October 26, 2021 (4:00 p.m.-7:00 p.m.) plus optional work session for independent learning on September 7, September 21, October 5, and October 19, 2021 (4:00 p.m.-5:00 p.m.)

Seat Hours 19 (15 hours synchronous plus 4 hours asynchronous)

Venue All sessions will be online through Zoom

Registration Fee \$300

Registration Deadline August 25, 2021

Registration Minimum 12

Register Online at www.surveymonkey.com/r/CCESA21-22

The CCESA's professional development and instructional coaching services empower K-12 school leaders and teachers to align their instruction and assessments with readiness standards and motivate youth to achieve their career and college goals.

Introduction to Restorative Practices: Tier I

Recommended for teachers of grades 5-12

Description This experiential professional development session will introduce participants to Restorative Justice concepts, practices, strategies, and techniques. Participants will learn Tier I Restorative Practices and how to implement them in their classroom. Participants will also get experiential learning opportunities on how to facilitate circles to build a strong culture with high academic expectations. Throughout the session participants will have the opportunity to practice facilitating a variety of circle formats, including connection circles, community building circles, value and agreement circles, discussion circles, and academic content or issue circles.

Outcomes As a participant, you will:

1. Investigate, explore, and understand Tier I Restorative Practices.
2. Engage in and practice Tier I Restorative Practices.
3. Develop (or revise) a plan on how to implement Restorative Practices in your classroom.

Materials Participants will receive supplemental materials.

Dates and Times October 23, 2021 (9:00 a.m.-3:30 p.m.)

Seat Hours 5.5

Venue Ponderosa High School (2384 N. Steves Blvd., Flagstaff, AZ 86004)

Registration Fee \$125

Registration Deadline October 1, 2021

Registration Minimum 10

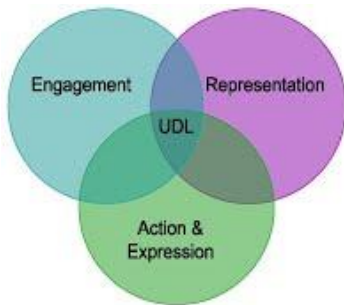
Register Online at www.surveymonkey.com/r/CCESA21-22



The CCESA's **professional development and instructional coaching services** empower K-12 school leaders and teachers to align their instruction and assessments with readiness standards and motivate youth to achieve their career and college goals.

Universal Design for Learning (UDL)

Recommended for K-12 teachers, special education teachers, instructional specialists, and administrators



UDL Principles

Description UDL, based on recent research in the learning sciences, provides a framework for understanding the differences among learners (learner variability) and plans for those differences by providing multiple means of engagement, multiple means of representation, and multiple means of action and expression. UDL is about building in flexibility that can be adjusted for every students' strengths and needs and by applying the UDL principles teachers can effectively instruct a diverse group of learners. Participants will not only learn about the UDL principles but they will also apply them to their own context.

Outcomes As a participant, you will:

1. Understand that the UDL guidelines are levers for addressing learner variability.
2. Understand how multiple means of representation, multiple means of action and expression, and multiple means of engagement can be used as a lens to evaluate curricula for barriers and elements of UDL.
3. Be able to use the UDL framework to create or recreate lessons that address learner variability and support the development of expert learners.

Materials Participants will receive materials digitally.

Dates and Times November 2, November 16, November 30, December 14, 2021 and January 11, January 25, February 8, February 22, and March 8, 2022 (4:00 p.m.-6:00 p.m.)

Seat Hours 26 (18 hours synchronous plus 8 hours asynchronous)

Venue All sessions will be on-line through Zoom

Registration Fee \$400

Registration Deadline October 20, 2021

Registration Minimum 10

Register Online at www.surveymonkey.com/r/CCESA21-22

The CCESA's professional development and instructional coaching services empower K-12 school leaders and teachers to align their instruction and assessments with readiness standards and motivate youth to achieve their career and college goals.

Storytelling: Using Public Narratives to build a culture of high academic achievement

Recommended for teachers of grades 5-12

Description This experiential professional development session will introduce participants to Storytelling/Public Narratives and how they can be used to build a culture of high academic expectations. Participants will explore the concept of *Stories of Self* and how to use them to build culture in their classrooms. Participants will also learn how to use their Stories of Self to engage students in culturally relevant academic activities based on public narratives. They will also learn how storytelling can be used to transform teacher/student and student/student relationships. The professional development session will incorporate experiential exercises to develop and practice public narratives.

Outcomes As a participant, you will:

1. Investigate and understand the use of Public Storytelling/Public Narratives in the classroom.
2. Engage in and practice Public Storytelling/Public Narratives.
3. Develop (or revise) a plan on how to implement Storytelling/Public Narratives in the classroom.



Materials Participants will receive supplemental materials.

Dates and Times November 6, 2021 (9:00 a.m.-3:30 p.m.)

Seat Hours 5.5

Venue Ponderosa High School (2384 N. Steves Blvd., Flagstaff, AZ 86004)

Registration Fee \$125

Registration Deadline October 25, 2021

Registration Minimum 10

Register Online at www.surveymonkey.com/r/CCESA21-22

The CCESA's professional development and instructional coaching services empower K-12 school leaders and teachers to align their instruction and assessments with readiness standards and motivate youth to achieve their career and college goals.

Advanced Restorative Practices: Tier II

Recommended for teachers of grades 5-12

Description This experiential professional development session is an extension of the Tier I Restorative Practices training. Participants will review Tier I Restorative Practice concepts, practices, strategies, and techniques before learning Tier II Restorative Practices and how to implement Restorative Justice in their classroom. This session will include experiential learning opportunities on how to facilitate circles and integrate an applied understanding of conflict resolution and meditation principles through a Restorative Justice process. In addition, participants will have the opportunity to practice facilitating a variety of circle formats, including connection circles, community building circles, value and agreement circles, reflection circles, and academic restorative circles.

Outcomes As a participant, you will:

1. Investigate, explore, and understand Tier II Restorative Justice Principles.
2. Engage in and practice Tier II Restorative Justice conflict resolution and mediation techniques.
3. Develop (or revise) a plan on how to implement Restorative Justice in your classroom.

Materials Participants will receive supplemental materials.



Dates and Times Spring 2022 Date TBD

Seat Hours 5.5

Venue Ponderosa High School (2384 N. Steves Blvd., Flagstaff, AZ 86004)

Registration Fee \$125

Registration Deadline January 10, 2022

Registration Minimum 10

Register Online at www.surveymonkey.com/r/CCESA21-22

SITE-BASED PROFESSIONAL DEVELOPMENT & INSTRUCTIONAL COACHING

The Coconino County Education Service Agency offers site-based professional development services and instructional coaching to public, charter, and private schools.

Professional Development - No matter what challenges your site faces, we have a professional learning service that fits. Options include academies, assessment consultants, one-day courses, video conferencing, special services, and multiple-day visits from our trained staff and consultants. Below is a sampling of classes we have previously offered or plan to offer:

- 3-Dimensional Science Teaching & Learning
- Argument Literacy
- Blended Learning
- Building Community in Your Classroom
- Culturally Responsive Math Teaching & Learning
- Educator Resilience
- Engaging Students in Collaborative Discussions
- Engineering is Elementary
- Formative Assessment
- LETRS Units 1-8 and Early Childhood
- Mentor Texts
- Positive Behavior Interventions & Supports (PBIS)
- Progression of Counting and Cardinality & Operations and Algebraic Thinking
- Progression of Fractions
- Progression of Multiplication & Division
- Progression of Number & Operations in Base 10
- Progression of Ratios & Proportional Reasoning
- Project Based Learning (PBL)
- Promoting Productive Struggle in K-12 Mathematics Classes
- Restorative Practices (Tier I & II)
- Social Emotional Learning
- Socratic Seminar
- Standards-Based Grading
- Storytelling
- Student Agency in Learning (SAIL)
- Universal Design for Learning (UDL)
- Writing in the Math Classroom
- Writing with the ELA Standards
- Youth Mental Health First Aid

Instructional Coaching – The CCESA provides job-embedded coaching to teachers and leaders to improve the quality of learning for all students. Through coaching, the CCESA provides focused support to help teachers and administrators reach the goals they have set for students through the enactment of research-based best practices in teaching and leading. The CCESA coaching model is undergirded by three principles: building teacher trust, using a growth mindset, and calibrating coaches. CCESA coaches are trained in several coaching models such as Marzano’s, Cognitive Coaching, and the Danielson Framework for Teaching.

Requesting Site-Based Services – Please use the detached form to schedule site-based professional development and/or instructional coaching services for AY 2021-2022. Information provided will be mutually defined and discussed and turned into a contract. Travel time is factored into all services, as are professional materials. For purposes of this discussion, costs are predicated upon individuals being county employees or contractors. Please contact Kelly Donatell (kdonatell@coconino.az.gov) with any questions.

SUMMER 2022 PROJECTED PROFESSIONAL DEVELOPMENT NEEDS

Name and title of person submitting this request: _____

Contact Information: _____

School/District: _____ Date: _____

Please indicate which site-based services you are interested in for Summer 2022.

SITE-BASED SERVICES	NUMBER OF HOURS DESIRED	PREFERRED DATES/TIMEFRAME	NUMBER OF PARTICIPANTS
Professional Development (please specify):			
Instructional Coaching (please specify focus):			
Special Education Services & Supports – please fill out this form			
Other:			

Professional development and coaching services are most effective when aligned to school goals and/or initiatives. Please tell us a little about your site’s goals and or initiatives.

Upon completion of the form, please return by fax, mail, or electronically. If you have any questions regarding completion of this form, please contact Kelly Donatell at 928-679-8056.

Please return no later than March 31, 2022 to:

Kelly Donatell
 Coconino County Education Service Agency
 2384 N. Steves Blvd.
 Flagstaff, AZ 86004
 Phone (928) 679-8056
 Fax (928) 679-8078
kdonatell@coconino.az.gov



Resource Library

Coconino County Education Service Agency has a vast library of resources that are available to all teachers in Coconino County. The resource library consists of over 100 math, science or multi-use resources that are available for use in your classroom. Within our resources, you will find anything from water quality testers to dissection kits, from algebra tiles to rulers to drawing compasses, and from headphones to a class set of individual white boards. We are also proud to have various kits available to borrowers, including Seeds of Science-Roots of Reading, Carolina Science, and Engineering is Elementary kits. The Engineering is Elementary kits are the single item in our inventory that requires a special training before use, but don't worry – this training is offered by our office.

To reserve a resource please visit <http://coconino.az.gov/2038/CCESA-Resource-Library> where you can access our list of resources, the user agreement, and the reservation system. We can't wait to help your classroom come alive!

Grant-Funded Course Offerings

The CCESA constantly seeks out professional development opportunities for educators. The purposes of the programs are to increase the academic achievement of students by enhancing the content knowledge and teaching skills of classroom teachers.

Early Engineers

September 2021-September 2022

The Early Engineers project is designed for Kindergarten through 2nd grade educators interested in learning strategies to engage their students in place-based, developmentally appropriate STEM challenges as part of a standards-based curriculum. Participants in the course gain hands-on experience with the Seeds of STEM curriculum (developed by Worcester Polytechnic Institute) and work with course instructors and grade-level colleagues to extend and modify the units to focus on Arizona regional topics, such as local habitats. This project has been made possible through a partnership with STEM City, APS, Worcester Polytechnic Institute, and the Arizona Community Foundation of Flagstaff.

Project Let's Talk Code

July 2021-June 2022

Coconino County Education Service Agency has partnered with Navajo Technical University and Arizona State University on this National Science Foundation funded project to support computer science learning opportunities for high school students. The project includes a series of professional development sessions (and technical support) for high school teachers interested in incorporating computer science into their classrooms. Courses are based on the Code.org curriculum, with options to develop AP computer science course options for students. In addition, participant teachers will work with course instructors and project advisors to develop culturally relevant connections to coding concepts in their own classroom curriculum.



http://coconino.az.gov/I_D

Project Co-STEM

January 2021 – December 2021

Project Co-STEM is a National Science Foundation funded project partnership between the Coconino County Education Service Agency, Arizona State University, and Northern Arizona University. The goal of the project is to support middle schools, located on and around the Navajo Nation, in providing community-based and culturally relevant STEM education to their students. The project includes professional development and technical support on use of data-driven visualizations to support STEM teaching and learning and community project Based learning as a strategy to support student interest in STEM disciplines and careers. By the end of the program, teachers will develop and implement a project Based STEM unit with students. The participants in the training will have access to technical assistance from the education-technology experts from ASU throughout their process of developing and implementing their unit. The project capstone includes an on-line (hybrid) student showcase.

Building Resilient Youth and Schools – Knoles Elementary, Leupp Schools Inc., and Ponderosa High School

September 2020 – September 2023

Through grant and other funding, the CCESA is working with three partner/participant schools in Coconino County to develop and implement trauma-informed substance abuse prevention programming and social-emotional learning to promote school community-based protective factors and student, staff, and family resiliency. Trauma-informed schools support the social, emotional, and behavioral/mental health of all students, respond to the more intense needs of students impacted by trauma and adversity, facilitate access to additional behavioral/mental health services, improve the health and educational outcomes of students and communities, and improve the mental health and wellbeing of educators. There will be an opportunity for an additional Coconino County school to join the cohort for AY 2022-2023.

BEAM: Be A Mathematician Middle School Grant

August 2019 – September 2021

The CCESA is collaborating with the University of Hawaii, Northern Arizona University Institute for Human Development, Flagstaff Unified School District, and Flagstaff charter schools to offer the “Be A Mathematician” grant to middle school students in Flagstaff.

The “*Be A Mathematician*” grant provides twelve weeks of culturally responsive, accelerated, and enriched mathematics tutoring to 7th and 8th grade Native American, Hispanic, and Pacific Islander middle school students, who demonstrate high levels of math achievement, participate in a gifted math program, and have completed an advanced mathematics class in middle school. The purpose of the project is to increase the number of mathematically promising Native Americans, Hispanic, and Pacific Islander middle school students. The grant funds mathematic educators to provide tutoring to three cohorts of middle school students.



http://coconino.az.gov/I_D

Governing Board Training

The Coconino County Education Service Agency can provide Governing Board Training for new, current, and prospective school board members along with county leadership. Please contact Cheryl Mango-Paget at cmango-paget@coconino.az.gov if you are looking for a Governing Board Training focusing on the following topics:

- Powers and Duties of Governing Boards
- Open Meeting Law
- Policy Development
- Budget Development
- Boardmanship
- Board Member Ethics

Grants Development and Management

The Coconino County Education Service Agency provides grant development and management services to district and schools within Coconino County. Please contact Cheryl Mango-Paget at cmango-paget@coconino.az.gov or Emily Evans eevans@coconino.az.gov if you are looking for assistance in the following areas:

- Needs assessment, project development, grant search, alliance and partnership building, and application completion;
- Assistance for districts and schools in individual grant funding opportunities;
- Grant project and fiscal management; and
- Entitlement grants – consortium and individual district support.

Title III Consortium Services

Under Section 3114(b) of No Child Left Behind Act of 2001 (NCLB), a State educational agency shall not award a sub grant from an allocation made under subsection (a) if the amount of such sub grant is less than \$10,000. LEAs that would not otherwise qualify for a sub grant because they do not qualify for an award of at least \$10,000 may submit a joint application with one or more LEAs to qualify.

An LEA that receives a grant under Title III Section 3111(a) may collaborate or form a consortium with one or more LEAs to carry out a program for limited English proficient (LEP) students. The Coconino County Education Service Agency (CCESA) identifies schools/districts within Coconino, Navajo and Apache Counties that are unable to apply for their ELL funding due to not meeting the \$10,000.00 minimum amount. To ensure that these schools receive their allocated funding, the CCESA forms a consortium of schools. The CCESA is responsible for acting as the fiscal agent for the Consortium and files the required expenditure reports and maintains fiscal records.



SPECIAL EDUCATION SUPPORT & SERVICES

The Coconino County Education Service Agency offers the following services to public, charter, and private schools:

- Professional Development
- School Psychology
- Speech Therapy
- Occupational Therapy
- Special Education Teacher
- Special Education Director
- Special Education Consultative Services (policy, procedure, and practice)
- Nursing
- Licensed Clinical Social Worker
- Mental Health Counselor
- Homebound General Education
- Low Incidence Assessments to include Autism Spectrum Disorder and Intellectual Disabilities
- Trauma Informed Training
- Youth Mental Health First Aid
- Special Education Referral & Pre-Referral
- Competitive Pricing

School Psychology and **Speech Therapy Services** include screening, evaluations, written reporting, and counseling when indicated on an IEP, MET/IEP participation, and IEP-related service implementation.

Counseling Services not indicated on an IEP would consist of counseling related to low self-esteem, behavioral issues, and real or potential substance abuse issues.

Occupational Therapy would consist of screening, evaluation, and therapy when indicated on an IEP, MET/IEP participation, and IEP-related service implementation.

Travel time is factored into all services, as are professional materials. For purposes of this discussion, costs are predicated upon individuals being county employees or contractors.

In order to make the above services economically feasible, the Coconino County Education Service Agency needs to ensure that there is still a need to sell services in each occupation to the schools for the aforementioned disciplines. It is imperative that the CCESA receive hard data, such as number of projected days needed per school as determined by IEPs when appropriate, by **March 31, 2022**. Please use the attached form. Days required per school will be mutually defined and discussed and turned into a contract for school year 2021-2022. Schools that might be uncertain about their projected needs might consider cost-sharing some services with neighboring schools. Please contact Samantha Abramowitz (sabramowitz@coconino.az.gov) with any questions.



FY 2022-2023 PROJECTED NEEDS FOR SERVICES

Name and title of person submitting this data: _____

School/District: _____ Date: _____

SPECIAL EDUCATION SUPPORT & SERVICES PROVIDED BY ESA	Days per week	Total days per year
School Psychology		
Speech Therapy		
Occupational Therapy		
Special Education Teacher		
Special Education Director		
Special Education Consultative Services (policy, procedure, and practice)		
Nursing		
Licensed Clinical Social Worker		
Mental Health Counselor		
Homebound General Education		
Low Incidence Assessments to include Autism Spectrum Disorder and Intellectual Disabilities		
Trauma Informed Training		
Youth Mental Health First Aid		
Special Education Referral & Pre-Referral		

Please indicate if there is a need or interest in the following areas:

POTENTIAL SERVICES PROVIDED BY ESA	Needed
Education Counseling	
Gifted Teacher	
Hearing Officer Training	
Information Technology Services	
Physical Education Teacher	
Technology Services	
Other _____	
Other _____	

POTENTIAL SERVICES PROVIDED BY ESA	Needed
Crisis Intervention Team	
Behavioral Specialist	
Sign Language Interpreter	
Autism Instructor	
Vision Software Training	
Hearing/Vision Impaired Instructor	
Business Manager	
Other _____	

Upon completion of the form, please return by fax, mail, or electronically. If you have any questions regarding completion of this form, please contact Samantha Abramowitz at 928-679-8054.

Please return no later than March 31, 2022 to:

Samantha Abramowitz
 Coconino County Education Service Agency
 2384 N. Steves Blvd.
 Flagstaff, AZ 86004
 Phone (928) 679-8054
 Fax (928) 679-8078

sabramowitz@coconino.az.gov

 http://coconino.az.gov/I_D

